

ADVANCED DIPLOMA IN EARLY CHILDHOOD TEACHING & CARE

Bachelors in
Early childhood education



DOA
DREAM OF ARTS
Campus

Dreams into Reality

IJSE®

LINCOLN
UNIVERSITY COLLEGE

LINCOLN
INSTITUTE OF
GRADUATE STUDIES

TVEC
Registration No
P03/0106

15 Years of
EDUCATION
PROVIDER

nqual.

CONTENTS

01	Introduction of DOA Campus	03
02	Message From CEO	04
03	Message From Head of Education	05
04	Why Select DOA Campus	06
05	Faculty of Education	08
06	Programme Structure	16

DREAM OF ARTS CAMPUS

At Dream of Arts Campus, we are committed to transforming aspirations into professionally capable and globally competitive individuals. With faculties spanning Education, Psychology, Acting, Media, Dubbing, Dancing, Music, Audio Engineering, Modeling, and Fashion Designing, we offer diverse pathways for students to discover and excel in their chosen fields.

Our programmes are designed and delivered by highly experienced industry professionals, ensuring that students learn current standards, practical techniques, and real-world applications from experts actively working in their respective fields. Through hands-on learning, internships, and professional mentoring, students gain the confidence and skills to thrive in local and international industries.

At Dream of Arts Campus, we provide modern facilities, advanced technology, and a supportive learning environment that fosters creativity, professional growth, and personal development. Our students also benefit from career guidance, academic support, and global opportunities, ensuring that every learner is prepared to meet the challenges of a competitive world.

We welcome learners of all ages and backgrounds, from school leavers to working professionals, offering flexible pathways to suit individual goals and aspirations. At DOA, education is more than a qualification—it is a journey of skill, experience, and empowerment.

Here, Dreams to Reality becomes not just a promise, but a lived experience for every student.

From Our Chief Executive Officer

Dream of Arts Campus, our vision is to develop highly competent, ethical, and industry-ready educators who can confidently serve the evolving needs of the education sector. The Faculty of Education is built on strong academic foundations, practical exposure, and globally relevant qualifications that open pathways for both local and international careers.

We proudly offer the Bachelor of Early Childhood Education, awarded by Lincoln University College, Malaysia, providing students with an internationally recognised degree in early childhood education.

In addition, our Faculty delivers the following nationally recognised programmes:

- Advanced Diploma in Early Childhood Teaching and Care (TVEC Registered – Level 5)
- Advanced Diploma in Primary Teaching (TVEC Registered – Level 5)
- Diploma in Special Needs and Inclusive Education
- Foundation Diploma in Education

A key strength of our programmes is our experienced panel of lecturers, who are not only academically qualified but are active industry professionals currently working in the education sector. This ensures that our students receive practical, real-world insights aligned with current industry practices, standards, and expectations.

Internships form a mandatory component of our Advanced Diploma in Early Childhood Teaching and Care and Advanced Diploma in Primary Teaching. These internships are facilitated through our strong network of affiliated Montessori schools, day-care centres, and early childhood education partners, enabling students to gain hands-on teaching experience in authentic learning environments.

Furthermore, students completing our TVEC-approved Advanced Diplomas have the opportunity to obtain a dual qualification, with the inclusion of the NQFL (National Qualification – UK) framework. This double qualification pathway significantly enhances international recognition, employability, and academic progression opportunities for our graduates.

At Dream of Arts Campus, we remain committed to excellence in education, industry alignment, and student success.

We warmly invite aspiring educators to join our Faculty of Education and take the next step towards a rewarding and impactful career.



Prasad Waduge
Chief Executive Officer
Dream Of Arts Campus



From Our Head of Education

Choosing the right educational pathway is one of the most important decisions a student—and a family—will ever make. At Dream of Arts Campus, we understand this responsibility deeply. Our mission within the Faculty of Education is to develop graduates who are not only academically qualified, but also professionally capable, globally recognised, and confidently employable.

Our graduates are trusted by the education industry and are successfully placed in Montessori schools, early childhood centres, international schools, inclusive education environments, and private and public institutions, both locally and internationally. This strong placement record reflects the practical orientation of our learning environment and the high professional standards we instil in every learner. For parents, this means assurance. For students and working professionals, this means opportunity.

The international recognition and global acceptance of our academic pathways—supported by international credential evaluation systems such as WES (World Education Services)—provide our graduates with a genuine passport to global careers and further studies. Many of our alumni pursue opportunities in countries such as the United Kingdom, Australia, Canada, Europe, and the Middle East, confident in the global relevance of their qualifications and skills. In today's rapidly evolving education landscape, a successful teacher must be more than knowledgeable. They must be digitally fluent, articulate in English, and adaptable to international standards. At Dream of Arts Campus, we provide structured IT and English language support to ensure our graduates are equipped for modern classrooms, digital learning platforms, and multicultural work environments.

Strong IT competency enables our graduates to integrate technology into teaching, manage digital classrooms, and respond effectively to the demands of contemporary education. English proficiency empowers them to communicate professionally, teach confidently, and engage globally—an essential skill for both local and international success.

Beyond academics, our students benefit from career mentoring, professional guidance, industry exposure, and continuous academic support, ensuring a smooth transition from education to employment. Whether you are a school leaver, a parent seeking a secure future for your child, or a working professional aiming to upskill or advance, our Faculty of Education is designed to support your aspirations at every stage.

At Dream of Arts Campus, we do not simply prepare educators for jobs—we prepare them for careers without borders and futures with purpose.



Dr. Isira Ratnayake
Head of the Faculty of Education
Dream of Arts Campus



Why Select

DREAM OF ARTS CAMPUS

1. Industry-Led Education

At Dream of Arts Campus, learning is driven by an experienced and qualified industry panel. Our academic leadership and lecturers are active professionals within the education sector, ensuring students gain practical knowledge that directly reflects real classroom and institutional realities.

2. Lecturers Who Teach the Industry Way

Our strong lecturer panel blends academic excellence with hands-on industry expertise. Students learn from educators who understand modern teaching environments, international standards, and employer expectations.

3. Guaranteed Industry Exposure

DOA places strong emphasis on industry placements and internships. Students gain valuable hands-on experience in international schools, private schools, Montessori environments, day-care centres, and early childhood education institutions—giving them a clear advantage in employment and career progression.

4. Globally Connected. Internationally Recognised.

Through strong international partnerships, DOA offers globally recognised academic pathways. Students are given the opportunity to complete the Bachelor of Early Childhood Education awarded by Lincoln University College, Malaysia—opening doors to global careers and further studies.

5. Education for Every Stage of Life

Whether you are 16 or 55, a school leaver or a working professional, DOA offers inclusive and flexible pathways designed to support career growth, upskilling, and lifelong learning.

6. Technology-Driven Learning Environment

As a modern, technology-focused institute, DOA provides smart classrooms, digital learning platforms, IT-integrated teaching tools, and advanced academic systems—preparing students for today's and tomorrow's classrooms.

7. A Campus That Cares

DOA is known for its student-friendly, supportive, and inclusive learning culture. Personalised academic guidance, mentoring, and continuous support ensure every student feels confident and valued throughout their journey.

8. Beyond Teaching: Total Student Support

Students benefit from structured academic advising, IT and English language development, career guidance, and strong administrative and pastoral support—ensuring holistic development and professional readiness.

9. Easy Access. Ideal Location.

Located in Moratuwa, Dream of Arts Campus is easily accessible from all parts of Sri Lanka via major bus routes and the coastal railway line, making daily commuting convenient and stress-free.

10. Where Education Becomes a Career

At Dream of Arts Campus, we don't just deliver education—we build futures, careers, and globally competitive educators ready to succeed anywhere in the world.

A dark, moody photograph of a person in a graduation gown and cap. The person is seen from the back, holding their cap in their right hand. The background is blurred, suggesting an outdoor graduation ceremony at night.

FACULTY OF EDUCATION

Dr. Upali Sedere

Senior Education Specialist / Education Adviser / Senior Professor in Education
Rector & Chief Executive Officer (CEO)
Sri Lanka International Buddhist Academy
(SIBA Campus), Sri Lanka
Policy Adviser & Consultant Ministry of Education, Sri Lanka
International Education Consultant World Bank
USAID, FAO, and other Multilateral & Development Agencies



Dr. (Madam) Karuna Shivaji

Senior Lecturer English Language Teaching
Former Head of Department of English
Jaffna University, Sri Lanka



Dr. Sherika Hapuarachchi

Senior Lecturer Education & Psychology
Former Primary Head Gateway College
Coordinator Lyceum International School
Teacher Seventhday Adventist High School



Dr. Anne Pavey

Senior Lecturer Education & Psychology
Former Head of the Department of Education
Aquinas University College
Academic Head, York Graduate School
Head of the Academics, Polymoth College

Dr. Anuradha Boyagoda

Senior Lecturer IT & Education
Former Deputy Academic Head IT
Education, American National College
Manager Academics, Esoft



Dr. Chandana Kasthuriarachchi

Senior Lecturer Education
Head of Postgraduate Studies,
Lincoln Institute of Graduate School,
Former Head of the Postgraduate
Department, Colombo University, Sri Lanka

Dr. Pubudu Vithanage

Senior Lecturer IT & Education
Visiting Faculty Institute of Software
Engineering, American National College
Former Principal Little Shepherd Montessori
Head of IT, Royal Institute International
School



Dr. Kaushali Amaradiwakara

Senior Lecturer Education & Clinical
Psychology
Head of Student Wellbeing, APIIT,
Former Academic Head, Sussex College
Network, Former Head of French, Gateway
College

Dr. Isira Ratanayake

Senior Lecturer Early Childhood Education & Child Psychology, Head of Academics and Academic Administration IJSE, Visiting Faculty Member of Sri Jayawardhanepura University, Colombo University & Kelaniya University, Sri Lanka, Former Chief Academic Officer Global International Education Singapore, Director Tiny Tots Montessori



Dr. MSM Fawas

Senior Lecturer Education & Psychology Visiting Faculty of Metropolitan College Dehiwala & IDM Nations Campus

Mr. Prasad Waduge

Senior Lecturer IT & Education
Chief Executive Officer, IJSE



Ms. Dileesha Edirisinghe

Senior Lecturer Education
Visiting Faculty of Amazon College International University, Horizon College of Business Technology, Former Primary Teacher IGATE College, Thalawathugoda

Mr. Jayanath Adhikarai

Lecturer Education
Visiting Faculty of Aquinas
University



Mr. Sudara Sampath

Lecturer Education & Psychology
Psychologist, National Council for Mental
Health- Sahanaya

Ms. Nayomi Hansika

Lecturer Education & Psychology
Former English Teacher
ESOL College International (Pvt) Ltd
JMC College International (PVT) Ltd



Ms. Shehani Sulakshana Ariyaratne

Senior Lecturer Early Childhood Education
Sectional Head - Bishop's College,
Colombo 03

Ms. Dushani Rajapaksha

Lecturer Education
Director of Operations, Guidance
International School



Ms. Rajeeka Jenorge

Senior Lecturer Psychology
Visiting Faculty of Open University, Sri Lanka,
ICBt Psychological Counselor at Happy Mind,
Yeheli, AnyKind



Ms. Erandathi Wickramasinghe

Senior Lecturer Education
Madam Principal Sipthara International
School, Former Senior Teacher, Royal
Institute International School



Ms. Udeni Ratnayake

Senior Lecturer Education
Visiting Faculty of Polymoth College
Former Lecturer of National College of
Education, Maharagama & Peradeniya



Ms. Hajara Naushad

Lecturer Early childhood education and Psychology
Educator Hejaaz international school former
ECE Educator Harcorts International School
Royal International School



Ms. Nisansala Sandamali

Lecturer English Language,
Faculty IJSE



Ms. Theersha Edirisooriya

Lecturer Early Childhood Education
Teacher, Finnish Preschool
Former Early years and
Primary Teaching Assistant
British Council of Sri Lanka



Ms. Chelika Heleen Warnakulasooriya

Lecturer Early Childhood Education
Former English Language Teacher, Sujatha
Vidyalaya, Nugegoda, Primary School Teacher
Sussex College, Malabe

Ms. Sanjana Sithumini Peiris

Senior Lecturer Education & Psychology
Lecturer - English, ESOFT METRO CAMPUS
Former Teacher Alethea School and Alethea
International School - Dehiwala





Programme Structure

Programme Objectives

The programme aims to:

1. Develop professional competencies in early childhood teaching and care.
2. Ensure effective integration of theory and practice through a mandatory internship.
3. Promote child-centered, inclusive, and play-based learning approaches.
4. Equip learners with essential skills in child health, safety, nutrition, and safeguarding.
5. Prepare learners for professional practice in early childhood education and care settings.
6. Enhance employability through structured, supervised industry exposure.
7. Foster ethical, reflective, and culturally responsive early childhood practitioners.

Learning Outcomes

Upon successful completion of the programme, learners will be able to:

1. Apply theories of early childhood development in teaching and care contexts.
2. Plan and implement developmentally appropriate learning and care activities.
3. Demonstrate effective classroom and child-care management techniques
4. Support children's holistic development across cognitive, emotional, social, and physical domains.
5. Apply child protection, health, safety, and safeguarding procedures.
6. Observe, assess, and document children's development and learning.
7. Communicate professionally with parents, caregivers, and colleagues.
8. Demonstrate ethical conduct and reflective practice in professional settings.
9. Integrate theoretical knowledge with practical experience gained through internship.
10. Meet industry and regulatory standards for early childhood teaching and care professionals.

Specialty Component: Compulsory Internship

Internship Overview

A mandatory supervised internship is an essential requirement of the Level 5 Diploma.

Learners must successfully complete the internship to be eligible for certification.

Internship Requirements

Internship Overview

- Placement in a licensed preschool, nursery, early childhood education centre, or registered day-care facility
- Minimum duration: 6 months or an equivalent number of supervised practical hours (as determined by institutional policy)
- Supervision by a qualified early childhood education professional
- Monitoring and assessment by an academic supervisor
- Completion of a reflective journal and professional practice portfolio

Internship Learning Objectives

During the internship, learners will:

- Engage in supervised teaching, caregiving, and classroom routines
- Apply health, safety, and safeguarding policies in practice
- Support play-based learning and structured activities
- Observe and record children's developmental progress
- Demonstrate professionalism, teamwork, and ethical practice

Who Should Enrol

This programme is suitable for:

- Aspiring early childhood teachers and childcare practitioners
- Preschool and day-care assistants seeking professional recognition
- Individuals planning a career in early childhood teaching and care
- Career changers seeking a Level 5 qualification with practical exposure
- School leavers with a passion for working with young children
- Who is asiring to work ineducation related NGO s with children
- Anyone who is looking for global carier pathways in UK Canada, USA, UAE, Qutar, Saudi Arabia, New Zealand and Australia, and Europe region.

Entry Requirements

Applicants must meet one of the following criteria:

- Three (3) passes at GCE Advanced Level (A/L)

OR

- GCE Ordinary Level (O/L) with (English C) a recognized Foundation Diploma (Level 3) (Mature applicants with relevant experience may be considered subject to institutional assessment.)

Assessment Methods

- Written assignments and case studies
- Examinations
- Practical demonstrations and observations
- Reflective journals and professional portfolios
- Internship supervisor evaluation reports
- Final competency-based assessment

Note:

Successful completion of the compulsory internship is mandatory for award of the qualification.

Career Opportunities

Graduates may pursue roles such as:

- Early Childhood Teacher
- Preschool Teacher
- Childcare Practitioner
- Day Care Assistant or Supervisor
- Early Years Educator

Progression Pathways

- Level 6 / Higher Diploma in Early Childhood Education
- Bachelor Of Early Childhood Education-Offered by Lincoln University College Malaysia (**UGC Recognized**)
- NVQ Level 6 / 7 pathways (subject to approval and articulation agreements)

Affiliations

- Students can step into the global education field by earning an NQFL UK Level 05 Endorsed Higher Diploma in Early Childhood Education.
- Students can advance their qualifications by pursuing a Bachelor of Early Childhood Education (Top-Up) with Lincoln University College, Malaysia.

1 Semester

CODE	MODULE
DECE 001	Early Children's Development (Infants & toddlers)
DECE 002	Early Childhood Innovative approaches
DECE 003	Protecting Children in Early Childhood and Care Environment
DECE 004	Classroom and School Management
DECE 005	Measurement and Evaluation
DECE 006	Parents and Children education

2 Semester

CODE	MODULE
DECE 007	Child Nutrition
DECE 008	Child Psychology
DECE 009	Music Education
DECE 010	Play & Learning in Early Childhood
DECE 011	Creative & Aesthetic Activities
DECE 012	Drama and Animation

3 Semester

CODE	MODULE
DECE 013	Education Psychology and Sociology
DECE 014	Special Teaching Method in Early Childhood
DECE 015	Science and Mathematic Education
DECE 016	Special Needs Education
DECE 017	Child Centered Practice with Children Families and Communities
DECE 018	Maternal and Child Health Education

4 Semester

CODE	MODULE
DECE 019	Research Project
DECE 020	Internship / Teaching Practicum

Delivery

- Duration: 2 Years (24 Months) Including 6 Months Compulsory Internship
- Study Mode: Full Time / Part Time
- Course Delivery: Physical Classroom / Online / Hybrid Based



DOA

DREAM OF ARTS
Campus

Dreams into Reality



+94 71 376 0000



www.doa.lk



info@doa.lk



640, Galle Road, Moratuwa, Sri Lanka